POZNAN UNIVERSITY OF TECHNOLOGY

COURSE DESCRIPTION CARD - SYLLABUS

Course name
Polish [S1BZ1E>JP2]

Course

Field of study
Sustainable Building Engineering

Year/Semester
2/3

Area of study (specialization)
–

Profile of study
general academic

Level of study
first-cycle

Course offered in
English

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
60

Projects/seminars
0

Number of credit points

4,00

Coordinators

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Lecturers

Prerequisites

Polish as a foreign language for beginners in Polish. The course is designed for learning general Polish at the beginner level under the teacher's guidance. Knowledge of Polish is not required.

Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture. After completing the course the student should be able to pass the Polish language exam at level A1.

Course-related learning outcomes

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, speaking

exercises, homework exercises and presentations.
Passing threshold: 60% of points.
EXAM after two semesters of language learning.
The exam consists of a written and oral part.
The written part is a two-hour test (listening, reading, writing, vocabulary and grammar exercises).
The oral part is a self-presentation and a description of a randomly drawn picture.
Passing threshold for the exam: 50% of points.

Programme content

Students learn basic phrases and expressions related to everyday life activities.
They acquire knowledge of Polish pronunciation and basic grammatical structures. They develop communication skills. They learn about Polish history and culture.

Course topics

1.Hobbies, expressing preferences
2.Expressing time relations
3.Numbers 1-1000
4.Names of food, dishes and drinks
5.Situations in cafes and restaurants
6.Asking for information and permission
7.Expressing ability and opportunity
8.Everyday routine
9.Time of day
10.Clock, telling the time
11.Days of the week
12.Means of Transport

Teaching methods

Students perform the syllabus based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: listening, speaking, reading and writing. They also use presentations and language learning materials from the Internet. They analyse the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

Bibliography

Basic
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Additional
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2.Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.
3.Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com
4.Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.
Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.
5.Internet sources:
Polish in 3 minutes
https://www.youtube.com/results?search_query=polish+in+3+minutes
Polish 101
https://www.youtube.coMałolepsza, Małgorzata. Szymkiewicz, Aneta. 2022.Hurra Po Polsku 1. Kraków: Prolog Publishing. m/watch?v=bK9lzr78Ed0

Breakdown of average student's workload

	Hours	ECTS
Total workload	0	0,00
Classes requiring direct contact with the teacher	0	0,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00